



# SCHOOL CHARTER 2020

## OUR MISSION

Working together - learning for life

## OUR VISION

We empower learners to strive for personal excellence, now and in their future.

### STRATEGIC INTENTION

1

#### Student Achievement

To raise student achievement through a culture of continual improvement; developing teaching, learning and assessment capability in alignment with both the New Zealand Curriculum and School Curriculum.

#### AREA OF NATIONAL PRIORITIES

(a) Learners with special education needs are supported to engage in all school activities; accessing, making progress and achieving in alignment with the New Zealand Curriculum.

(b) Maori students are engaged in their learning and are achieving with pride in their unique identity, language and culture.

#### ANNUAL GOALS:

Galatea School teachers will actively participate in writing PLD during 2020 and as a result accelerate the progress of learners and achieve the below targets.

#### TARGETS

- 6 girls who are currently below the age appropriate curriculum level in writing will make accelerated progress throughout 2020.
- 18 boys who are currently below the age appropriate curriculum level in writing will make accelerated progress during 2020.

Galatea School will celebrate boys as great writers throughout 2020 by using a wide range of success indicators to do so (creativity, confidence, imagination, progress, engagement, using feedback successfully and attitude).

Galatea School teachers will complete their second year of PLD in Maths during 2020 with facilitator Bruce Moody and as a result accelerate the progress of learners and achieve the below targets.

- 10 students who are currently below the age appropriate curriculum level in Maths will make accelerated progress during 2020.

Galatea School will develop and implement a CAP (Curriculum Achievement Plan) for Literacy and Mathematics that sits alongside our learning tiers at Galatea School.

### STRATEGIC INTENTION

2

#### Local Curriculum

Our Galatea School Curriculum and everything that it stands for will be implemented into our classrooms through planning, teaching, assessment and reporting.

#### ANNUAL GOALS:

Galatea School teachers will plan and deliver lessons supporting our term's concept that reinforce our local curriculums 'Cs'..... Community, Connections and Core and More.

Galatea School teachers will deliberately plan and explicitly share with learners at the beginning of the lesson what Building Block is being developed (our version of the Key Competencies)

The Principal will report back to the board progress/development of students in relation to our Building Blocks (KC).

Mindfulness and wellbeing will remain an integral part of our school curriculum and this year will introduce yoga.

Galatea School will develop and implement progressions for Kohutapu visits and the learning of te-reo Maori so that our learners can grow their understanding, confidence, and level of participation during these times.

### STRATEGIC INTENTION

3

#### Engagement

To engage our learners, parents, whanau, community and local iwi in our children's learning and school.

#### ANNUAL GOALS:

Galatea School teachers will deliberately plan for engagement by using our 'engagement ingredients' mapped out in our local curriculum. This will be evident in our planning teaching and results.

Galatea School will have at least one learning/ progress meeting per term which promotes a positive partnership with whanau and a stronger understanding of their child's learning and progress.

Kelly (principal) and Lisa (BOT Chair) to meet with the runanga once a month to korero and connect in order to strengthen iwi relationship.

### STRATEGIC INTENTION

4

#### Physical Environment

To enhance our environment so that it is aesthetically pleasing and promoting teaching and learning opportunities in and beyond the classroom.

#### ANNUAL GOALS:

Galatea School will implement year 2 of our 5-year annual plan and complete the below projects

- Admin roof re-pitch
- Admin - new ceiling and wall linings
- Modernisation of block A and staff toilets.
- Library renovation.

Galatea School will utilise the extra property grant from MOE to modernise block B to improve/modernise the learning environment for our juniors.

Maori students and their parents who might request full immersion education will be offered opportunities to liaise with Te Kura Kaupapa Motuhake o Tawhiuau or Te Kura Kaupapa Maori o Waiohau, or to have dual enrolment with The Correspondence School.

This Strategic Plan has been developed in consultation with our school community, staff and Board of Trustees.

The School Strategic Plan should be read in conjunction with Galatea School Policies and Procedures on School Docs, The 2018 Annual Report The 2019 Annual Budget 10 Year Property Plan / 5 Year Property Schedule.



# INTRODUCTION

Our Galatea School Charter has been developed in response to the aspirations of our Board of Trustees, staff, community and our learners. At the forefront of our charter is our mission statement: Working together, learning for life. This can be further described as...

## WORKING TOGETHER

- We are all here because we want to see our children succeed and enjoy their learning.
- We all play a part in the success and well-being of children.
- We have a positive culture. We have a school where teachers, students, parents, our board and community feel welcome and want to be.
- The idea that it takes a village to raise a child.
- Everything we do works towards achieving our school goals - we paddle in the same direction.

## LEARNING FOR LIFE

- The best teachers are the best learners.
- We want our learners to love learning and be fully engaged.
- Learning for today sets us up for success tomorrow.
- Our School Curriculum guides everything we do and everything we say.
- Knowledge that an opportunity we provide today may spark a life-long passion.

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## GALATEA SCHOOL HAS BEEN GROWING GREAT KIDS SINCE 1935.

The community of Galatea School are proud of their school and the way that their children thrive while being here.

Galatea School is nestled under the Te Ureweras. With the back drop of these magnificent hills, wide open playing spaces, covered play and eating areas, large single cell classrooms, low class numbers, variety of playgrounds, solar powered swimming pools and modernisation projects under-way, the children have amazing spaces to learn and play.

Set 75Km away from Rotorua our school enjoys the best that rural living and education provides. However, this doesn't stop us from joining in on all major town and city events! Our senior students also enjoy 14 weeks of Technology at Whakatane Intermediate.

In 2020, we once again have five classrooms operating with highly skilled and passionate teachers. Inside these classrooms, we will start 2020 with 94 unique children with another 12 new entrants predicted to start throughout the year. Our students and staff are very well supported and cared for by our Board of Trustees, whanau and local community. 61% of our school roll is Pakeha and 39% Maori. Our gender mix is 60% female, 40% male. Our roll has been steady now for 3 years. We do experience some change over in June when dairy farmers move to the area.

The School is led by Kelly Bicknell who in 2020, will complete her third year as principal. Kelly along with her staff are innovative and have designed a school curriculum which makes learning relevant, engaging and purposeful for its learners. We pride ourselves on offering our children many extracurricular opportunities on top of quality teaching.

We have a very active Kapa Haka group which we are proud of. We enjoy welcoming tourists from all around the world to our school each Tuesday morning. Te reo Maori is utilised in every classroom and area of the school. During 2020, we look forward to training up a group of Te reo Maori Rangatira who will be teaching their class te reo and tikanga Maori once a week.

We have a large group of year 8s in 2020 (17 in total). Every single year 8 has an individualised leadership role which sees them developing their own leadership style.

We understand that all children learn in different ways and at a different pace. We have school learning progressions for our core learning areas (reading, writing and maths). We are confident about what children need to learn, monitoring their progress, accelerating learners who need to 'catch up' and extending students who require an extra challenge. We are well supported by our RTLB, teacher aides and part time teachers who all provide something special.

We are all excited about 2020 as we continue to inspire the young minds of our children!

